Criteria for selecting the Secretary of the Department Council

- To be among the faculty members of the department
- To be one of the department council members
- To be familiar with the regulations and laws governing the college and university
- To have an effective activity in the department and the college
- His file is free of any blame or punishment for any violation of the law

Criteria for selecting the department coordinator at the Quality Assurance Unit

- Administrative and legal experiences
- To be among the faculty members of the department
- Effective contribution in the field of quality and development
- His file is free of any blame or punishment for any violation of the law
- Cooperation and good relations with colleagues, superiors and subordinates
- It is preferred to pass quality training courses.

Criteria for selecting members of the study schedules committee

- To be among the faculty members of the department
- To be an effective member of the department and college
- A career record attests to integrity and commitment
- Communication, discussion and persuasion skills
- Ability to plan strategically
- Ability to manage crises, problems and team management
- To be familiar with the requirements of the educational process
- To be familiar with the requirements, regulations and laws governing the educational process

- To have experience with the credit hour and semester systems, and to have access to the contents of the academic courses
- To be aware of the academic curriculum of the program and its educational outcomes
- Collaborating with fellow faculty members
- To be familiar with the capabilities of the laboratories, equipment, educational aids and classrooms available to students in the department and the college.

Criteria for selecting members of the Graduate Studies and Scientific Research Committee

- To be among the faculty members of the department
- Efficiency, scientific and research activity
- Have a good international publishing record
- To be an effective member of the department and college
- A career record attests to integrity and commitment
- Has the skills of communication, discussion and persuasion
- Ability to plan strategically
- The ability to form and manage a work team and adhere to requirements
- Ability to manage crises, problems and team management
- To be familiar with the requirements of the educational and research process
- To be familiar with the requirements, regulations and laws governing the educational and research process
- To have experience with the credit hour and semester systems, and to have access to the contents of the academic courses
- To be aware of the postgraduate course curriculum and their educational outcomes
- To be well-acquainted with the experiences of the specialized faculty members in the scientific department
- Familiarity with the capabilities of the laboratories, equipment, educational and research aids, and the classrooms available in the department and the college